

Fieldwork Day: Thursday 13 August

Conference Day: Friday 14 August

MEET THE PRESENTERS

DAY 1 - FIELDWORK DAY



F1

Andrew Dodson & Brett Mifsud

VCE Geography Teachers, Caulfield Grammar School

Andrew Dodson is a current teacher of VCE Geography, serving on the GTAV committee and has been a past presenter, a textbook author and examiner.

Brett Mifsud is regarded as Victoria's tall tree expert. He has identified and sought protection of most of the states identified old growth E.Regans giants.



F2

Dr. James Driscoll

Director of STEM Outreach, Monash University Faculty of Science

James is Director of STEM Outreach at Monash University's Faculty of Science, leading programs to boost scientific and geographical literacy. He heads the School of Earth, Atmosphere & Environment's outreach program, with a focus on climate science, Earth sciences and physical geography in schools and the broader community.



F3

Anya Greenhill

Senior School Humanities Teacher, Eltham College

Anya Greenhill is an experienced educator with over 20 years teaching Geography. She currently teaches Year 8 Humanities and Years 10–12 Geography at Eltham College. Passionate about her subject, she continually seeks to improve her knowledge and skills, aiming to design and deliver highly engaging, memorable learning experiences for students.



F4

Simon Rawson & Andrew Eadon

Melbourne Zoo, Zoos Victoria

Andrew and Simon are both qualified teachers who between them have over 30 years of experience as Education Officers teaching at Melbourne Zoo.

Our focus is to engage students and teachers in learning for the environment through the curriculum.



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Naomi Baulch

Geography Head of Learning, Tintern Grammar

B6

C3

Naomi is Head of Geography at Tintern Grammar. She writes extensively for GTAV, Pearson and the Victorian Government. She frequently presents at conferences and webinars for GTAV, ESRI and more. Advocating real-world learning making Geography accessible to all students, she champions fieldwork as a cornerstone of every student's Geography experience.

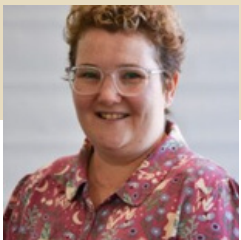


Diana Beaumont

Classroom Teacher, Gladstone Park Secondary College

B3

After 12 years teaching in Victorian public schools, Diana has developed a particular interest in connecting the Humanities and Science curricula through inter-disciplinary learning projects. To this end, Diana completed a Graduate Certificate in Education Research at Deakin University in 2025, focused on incorporating GIS into junior secondary geography teaching.



Deone Cole

Teacher, Girton Grammar Bendigo

D4

I have been teaching Humanities for over 20 years and have experience across Year 7 through to VCE Geography. Over the past few years, our Humanities department has been implementing a science-of-learning approach using a model of interactive, explicit instruction.



Sam Connell

VCE Geography Teacher, Vermont Secondary College

B2

I am passionate about promoting Geography as a distinct discipline area of its own. My favourite part about it is fieldwork. Having presented last year on Year 9 Geographies of Interconnections (with a focus on waste management), this time I am keen to talk FIELDWORK.

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Paul Cross AM

Associate Teacher, Monash University

A4

C4

Paul teaches Geography Education at Monash University and brings extensive experience from the secondary classroom. He specialises in designing engaging, inquiry-based approaches to teaching geographic concepts, with a strong emphasis on fieldwork. Paul is a regular presenter and writer for the Geography Teachers' Association of Victoria (GTAV).



Katrina Davey

Author

B5

Katrina Davey has taught Geography for 20 years and been the Head of Humanities at several schools. She enjoys coaching teachers in geography skills, concepts and geospatial technologies. Katrina is a nationally award-winning curriculum writer, published author of Humming Along and co-author of the Oxford Humanities textbook series.



Adrian De Fanti

Teacher, Mazenod College

D1

Adrian has taught Geography for the past 17 years and enjoys finding unique stories within VCE case studies to share with his students. Adrian has also worked as an author and presenter for the GTAV and other commercial publishers for the past decade and brings a wealth of diverse experience.



Dr James Driscoll

Director of STEM Outreach, Monash University Faculty of Science

D2

James is Director of STEM Outreach at Monash University's Faculty of Science, leading programs to boost scientific and geographical literacy. He heads the School of Earth, Atmosphere & Environment's outreach program, with a focus on climate science, Earth sciences and physical geography in schools and the broader community.

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Melanie Flower
Humanities Teacher

C7

Melanie is a passionate and dynamic educator with a particular interest and experience in Humanities education. She is enjoying the opportunity to teach with esteemed colleagues from another discipline, allowing two subject specialists to create meaningful connections between 'how the world works' [Science] and 'how we live in that world'[Humanities].



Claudia Graham
Director of Operations & Logistics, Marcellin College

C6

Claudia has been teaching VCE Geography for many years and has experience in examination development and assessing. She is the Director of Operations and Logistics at Marcellin College, a Catholic boy's school



Anya Greenhill
Senior School Humanities Teacher, Eltham College

D5

Anya Greenhill is an experienced educator with over 20 years teaching Geography. She currently teaches Year 8 Humanities and Years 10–12 Geography at Eltham College. Passionate about her subject, she continually seeks to improve her knowledge and skills, aiming to design and deliver highly engaging, memorable learning experiences for students.



Andrew Mains
Education Lead, Resources Victoria

A3

Andrew is the Education Lead for Resources Victoria and has worked in the education industry for over 20 years as a teacher, program presenter, and lecturer. Andrew graduated with Arts, Science and Education qualifications, taught at Primary and Secondary levels to VCE and now works to enhance classroom learning opportunities.



Susan McCormack
Leading Teacher, Billanook College

B4

I have been teaching at Billanook for 20 years. I started at the school as a English/Humanities teacher and found I loved teaching Geography. I had a fantastic mentor in Geography early in my teaching career. I am now a Leading Teacher with a focus on Geography in Years 7-10.

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Nicole McDonald
Senior Research Fellow, CQ University

A1

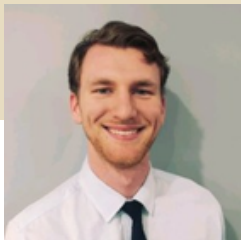
Nicole McDonald is a Senior Research Fellow with the Agricultural Education and Extension Team at CQUniversity. Their team have been working with Victorian teachers to delivery RACE - Raising Aspirations and Careers Education in Agriculture to over 5000 primary and secondary school students over the last 5 years.



Dr Linda McIver
Executive Director, Australian Data Science Education Institute

D2

Linda pioneers authentic data and computational science education for secondary students and founded the Australian Data Science Education Institute in 2018. Author of Raising Heretics, she is an educator committed to STEM, equity, and empowering students to solve real-world problems through meaningful, project-based learning.



Ben McManamny
Geography & Science Teacher, Camberwell Girls Grammar School

D6

Ben is a Geography teacher and Year Level Coordinator at Camberwell Girls Grammar School. He brings experience from teaching 7–10 and VCE, with a particular passion for developmental rubrics. Ben cares deeply about creating engaging, inclusive learning spaces and enjoys connecting with fellow educators to share ideas and strengthen practice.



Emma O'Dowd
Padua College

A6

Emma O'Dowd is a 7–12 Geography teacher from the Mornington Peninsula with over 20 years' experience. Passionate about geospatial technologies, fieldwork, and global politics, she enjoys helping students explore their place in space using real-world data and innovative classroom practice.



Danielle O'Leary
Manager - Curriculum Resources at GTAV

D3

Danielle is Manager of Curriculum Resources at GTAV and author of the Good Humanities 7–10 series. She has taught Years 7–12 Geography and served as Head of Humanities in the independent sector. She was on the VCAA curriculum review panel and has published peer-reviewed research on Australian birdlife.

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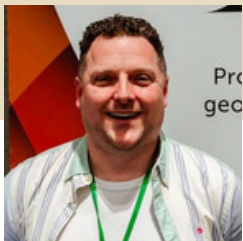


Corinne Pearce

LT School Improvement, University High School

A5

Corinne Pearce is a Leading Teacher at University High working on the school's Booeegigat Program. Based at the campus in Melbourne's CBD, they support humanities learning through a subject called Curiosity. Corinne is passionate about practical classroom strategies that deepen geographical knowledge and develop critical thinking.



Paul Rogers

Head of Sub-School + Humanities Teacher, University High School

D7

Paul is the Leading Teacher Head of Sub-School, and multi-disciplinary teacher at University High School. A specialist teacher of Geography, History, Outdoor Education, and Sport. Active member of the Professional Learning Sub-Committee who relishes the opportunities GTAV create for teachers to showcase their expertise in professional forums.



Ian Rutherford

President, Geography Victoria

C2

Ian is a professional Fellow at the university of Melbourne (School of Geography, Earth and Atmospheric Science) and President of Geography Victoria. He studies physical processes in rivers, water management and policy. Ian has served on the GTAV Committee, and has been involved in VCE curriculum development.



Madelynn Strongman

Deputy Head of Humanities (Yrs 7 & 8), Haileybury College

B1

Madelynn is Deputy Head of Middle School Humanities (Years 7 & 8) at Haileybury College, with experience designing engaging, curriculum-aligned units that build students' analytical and evaluative skills. She is passionate about integrating real-world case studies and geographical thinking to deepen understanding and support meaningful student outcomes.



Qian Sun

Associate Professor, RMIT

C1

Chayn Sun is a geospatial researcher and educator specialising in spatial analytics, urban climate, and GIS innovation. She leads interdisciplinary projects on heat-health inequality and resilient cities, integrating AI and spatial science. Chayn is passionate about teaching and empowering students and communities through open-source geospatial tools and data-driven storytelling.

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Fiona Taylor

VCE Geography Teacher, Coburg High School

A2

Currently teaching VCE Geography and Junior Humanities at Coburg High School, Fiona has been a Secondary teacher for more than 15 years. She has an Arts/Science degree from Monash University with a double major in Geography, and a MEd from Melbourne University.



Karoline Walter

Head of Geography, Camberwell Girls Grammar School

C5

Karoline is a passionate Geography teacher with a keen interest in developing curriculum, particularly case studies, fieldwork, the use of geospatial technologies and cross-curriculum learning opportunities that have real-life applications. She has a wide range of experience teaching Year 7-10 and VCE Geography and is currently Head of Geography at Camberwell Girls Grammar School. She enjoys being involved in many aspects of the Geography community and thrives on, and advocates for, supporting the generous and vibrant Geography network fostered by the GTAV.